



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

colnton, Glenwood, Sladesville, Swan Quarter, Fountain, Spring Hope, Sylva Collegiate Institute, Man-
teo, Apex, Seven Springs, Scotts, Baird's School, Ben-
son, Dell School.

Clarkton, Sand Hill, Marshville, Mount Olive, Al-
mond, Albemarle, Stearns, Rock Ridge, Bonlee, Grif-
ton, Norlina, Greenville, St. Pauls, Lillington, Ashe-
ville, Clyde, Farmville, Fairview, Black Mountain,
Yancey Collegiate Institute, Jamesville, Raleigh, East
Bend, Spring Hill, Sand Hill, Raeford, Jackson
Springs, Hallsboro, Bessemer, Stokes, Guilford Col-
lege, Wesley Chapel, Siler City, Taylorsville, Sea-
board, Maiden, Lowell, Pineville.

BOOK NOTES AND REVIEWS

TEACHING BY PROJECTS. By Charles A. McMurry. Pp. vii +
257. The Macmillan Company. New York, 1920.

This little volume comes from the pen of a man who
has given long and careful thought to methods by which
teaching can be improved and given more meaning for
both the pupil and the teacher. Here he has called at-
tention to the need of organizing knowledge into com-
plete wholes or projects with a view to well-planned,
purposeful ends. There are chapters dealing with ex-
amples of complete projects, the significance of pro-
jects as large units of study, the enlarged object lesson

or project and its relation to the learning process, lesson
planning based on projects, and the enrichment of
teaching through the use of the problem-project method.
The principles of this method of teaching are illustrated
by examples of projects.—E. W. K.

HUDELSON ENGLISH COMPOSITION SCALE. By Earl Hudelson,
Professor of Secondary Education, West Virginia Uni-
versity. Paper. vii + 46 pages. Price 60 cents. Yonkers
on-Hudson, New York: World Book Company.

This scale for evaluating English composition work
is evenly graded in steps of .5 so that teachers untrained
in the use of such devices may handle it. This consti-
tutes its greatest improvement over other scales now in
use.

Its construction is similar to that of the Hillegas
Scale, since the compositions upon which it is based
were scored on the Nassau County Supplement to the
Hillegas Scale. Most of the sixteen sample composi-
tions composing the Hudelson Scale were written by
school children during the survey of Virginia Schools
in 1919.

Advantages will be found in the directions for use
of the scale and the directions for training of scorers
through practice on thirty compositions. A table of
forms based upon scores made throughout the country
is also included.—E. W. K.

NORTH CAROLINA COLLEGE FOR WOMEN

SUMMER SESSION

JUNE 15—JULY 27, 1921

Organized academic and professional courses for high school teachers carrying both college
and certification credit offered by most departments of the College. Post-graduate courses will
be offered by some departments.

General Science courses will be organized in accordance with the plan of the State High
School Inspector to prepare more science teachers.

Prof. F. C. Landsittel, well-known author of Educational Publications, High School Visitor,
and Professor of Education in one of our largest western state universities, will be at the
College for the full six weeks for courses in Supervision and Secondary Education. Other
courses for **principals** and **supervisors** will be offered by regular members of the College faculty.
Find out about our plan of training experienced teachers for supervisors by Field Work, Sum-
mer Terms, and part Winter Periods.

Courses in Community Organization, Recreation, Tests and Measurements, School Sanita-
tion and Child Hygiene, and Educational Psychology offered to supplement other courses for
principals, supervisors, and high school teachers.

Rural and city elementary teachers will find **Content and Method** courses carefully organ-
ized to meet their special needs.

Convenient and comfortable quarters. Entire expenses for term only \$42.00. For dormi-
tory reservations or for further information, write,

JOHN H. COOK, Director

GREENSBORO, N. C.